



GPS 212° P.T.I.



(PREVENTION PROJECT TO INTERVENE) TEACHER HOPLESSNESS: "HELP ME...I'M DROWNING"



A report done for the AP Education Writer, September 18th, 2006, quoting Arthur Levine: Aspiring teachers emerge from college woefully unprepared for their jobs,...."Teacher education right now is the Dodge City of education: unruly and chaotic," said Levine, who now heads the Woodrow Wilson National Fellowship Foundation. "There's a chasm between what goes on in the university and what goes on in the classroom."

ARTHUR LEVINE, FORMER PRESIDENT OF TEACHERS COLLEGE AT COLUMBIA UNIVERSITY.

"They've gone crazy... teaching has become impossible."

From the Washington Post Reuters, Tuesday May 9th, 2006. within the article "Half of Teachers Quit In 5 Years" is this excerpt: Jessica Jentis fit the profile of a typical American teacher: She was white, held a master's degree and quit 2 1/2 years after starting her career. According to a new study from the National Education Association, a teachers union, half of new U.S. teachers are likely to quit within the first five years because of poor, (under-supported) working conditions and low salaries.

The U.S. Department of Education; National Center for Education Statistics Teacher Follow-up Survey shows this major self-reported reason among 7,000 teachers and former teachers for **why they quit or are likely to soon quit**: As the US states increased education reforms via NCLB and local accountability initiatives, they also loaded increasing and unreasonable accountability standards onto the teachers, without permitting them the necessary training, vital ongoing professional development, or mandatory supplies they needed in order to accomplish the job.